**Pharmacology Education Consultants**

**Consultant Biosketch**

**Consultant: Robert J. Theobald, Jr., Ph.D.**

**Education:** B.S. 1967 Wheeling Jesuit University Biology

 Wheeling, W. Virginia

 Ph.D. 1975 University of Pittsburgh Pharmacology

 School of Pharmacy

 Postdoc 1975-76 University of Pittsburgh Pharmacology

 School of Medicine

**University Experience:** A.T. Still University of Health Sciences

Assistant Professor Department of Pharmacology Nov. 1976-

 Kirksville College of Osteopathic Med (KCOM) June l985

Associate Professor Department of Pharmacology July l985-

Tenure Awarded KCOM July, 1987

Associate Professor Department of Pharmacology April, 1989-

 & Chairman July, 1991

Professor & Chairman Department of Pharmacology July, 1991-

Professor Department of Pharmacology July, 2015 -

 Present

**Education Philosophy:**

I believe in providing students with opportunities to learn content in multiple formats. The rationale for this lies in the fact that students, as individuals, have unique learning styles and what is the best format for one student may not be best for other students. Therefore, providing several styles will allow each student the opportunity to choose what works best for them. Additionally, I believe that students are responsible for acquisition of their own knowledge base. Faculty are responsible for providing opportunities that guide students in that acquisition, providing accurate information in a timely fashion, and being available to help student understanding. Sometimes lecture format is the best way to convey information to students in groups, but the lecture should be designed to do only several things; provide an overview of content and concepts being presented, explain difficult concepts and content issues, and answer questions. Faculty cannot iterate everything about all topics. With faculty providing guidance and students taking responsibility for their education, this collaborative effort will succeed.

**Service:**

It is my belief that service to the institution is a vital role of members of the institutional community, especially those in leadership roles. If we assume that those whom we help educate will provide service to the institution, we must be role models. This modeling includes service in the community since the institution is a community member, relies on community services, and will be judged, at least in part, by involvement in the community. I am involved in many service activities in the institution, some as assigned, some as volunteer. I am also involved in the community, local and national, serving my profession, science, academia, and the community in several organizations.

**National Committees and Society Memberships**:

American Society of Pharmacology and Experimental Therapeutics

* Member since 1984
* Charter Member of Division of Pharmacology Education (DPE)
* DPE- Secretary/Treasurer – 2013 to 2016

 - Charter Organizer of the Academy of Pharmacology Educators

Assoc. Medical School Pharmacology Chairs – Member (1989 – Present)

 AMSPC – Councilor – 2003-2004; Secretary – 2004-2006; Treasurer – 2006-2010;

 Exec. Cmt Member – 2010-2012

National Board of Osteopathic Medical Examiners (NBOME)

 National Faculty – 2014-Present

 Discipline Lead (Pharmacology) – Task Force for COMAT CFS Exam Development

Memberships: Amer. Urological Association (1984 – 2012); Soc. Basic Urological Research Charter Member (1987 – 2012); Society Urodynamics and Female Urology (1987 – 2012) ; National Caucus of Basic Biomedical Science Chairs (2004; 2007; 2008-2010);

Sigma Xi (1985 – Present); Gerson Lehrman Group Council, Consultant (2006 – Present)